



Curriculum Kindergarten 2025



THE CURRICULUM

The NSW Education Standards Authority (NESA) provides the curriculum for Kindergarten. At Bishop Tyrrell Anglican College, your child will engage in the following areas of study in their Kindergarten year.

English

- Learning to read
 - Phonics
 - Tricky Words
 - Home readers
- Oral language skills
 - group discussion/ wonderings
- Learning to write
 - Journal drawing/ writing
 - Handwriting

Mathematics

- Number
- Measurement and space
- Statistics and probability

Other Key Learning Areas

- History and Geography
- Science and Technology
- Creative Arts – Visual Arts, Music
- Personal Development, Health and Physical Education
- Sport
- Christian Studies
- Library



At Bishop Tyrrell Anglican College, we use the MultiLit Program for literacy instruction.
In Kindergarten, we will complete the InitialLit – Foundation program across the four terms.

What is involved in reading?

- Children need to be taught how to read
 - We are not naturally born with the skill of reading
 - We will **not** learn to read by just being read to
 - Therefore, **explicit reading instruction** is critical



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InitialLit
Foundation

Why InitialLit?

- InitialLit is a **research-based program** developed by an organisation called **MultiLit**
- InitialLit addresses **reading, spelling and writing** by:
 - Actively teaching the **relationships between sounds and letters**
 - Building **vocabulary** and **comprehension** skills through quality children's books
 - Giving children lots of **practice** in reading, handwriting, spelling and writing activities

MultiLit 



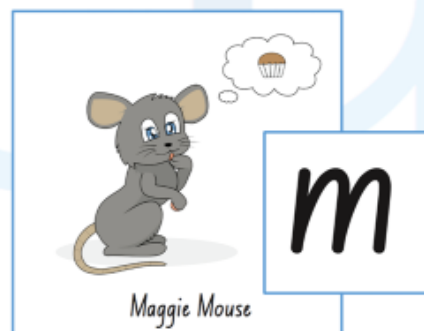
What is involved in reading?

- There are two skills involved in reading:
 1. The ability to “lift the words off the page” (**decode**)
 2. The ability to understand (**comprehension**)
- Being able to “lift the words off the page” requires children to understand the relationships between sounds and letters (the alphabetic code)
- Being able to comprehend requires children to understand the meanings of words and how words work together
- Reading is a complex skill, that takes years to master

Three parts to an InitialLit lesson

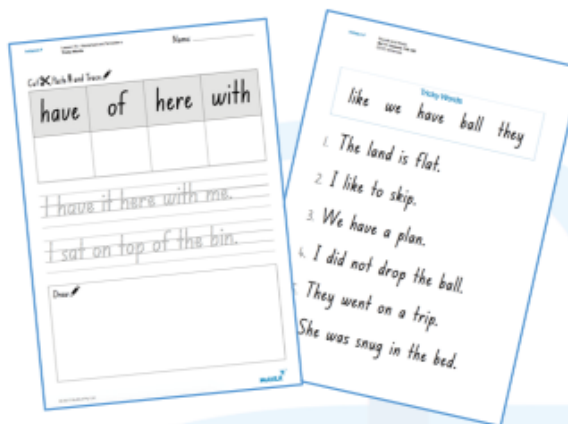
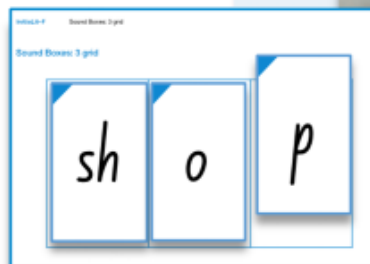
1. On the mat (20-25 mins)

- The class teacher takes the whole class through the InitialLit lesson
- About 5 or 6 short, fun activities like learning letters and sounds with characters and actions (e.g. Maggie Mouse munches – mmm), handwriting, reading words, writing sentences...
- Tricky words are taught from Term 2



2. Small group and independent work (30-45 mins)

- Practice, practice, practice!
- Reading groups with the class teacher, word building, games, worksheets



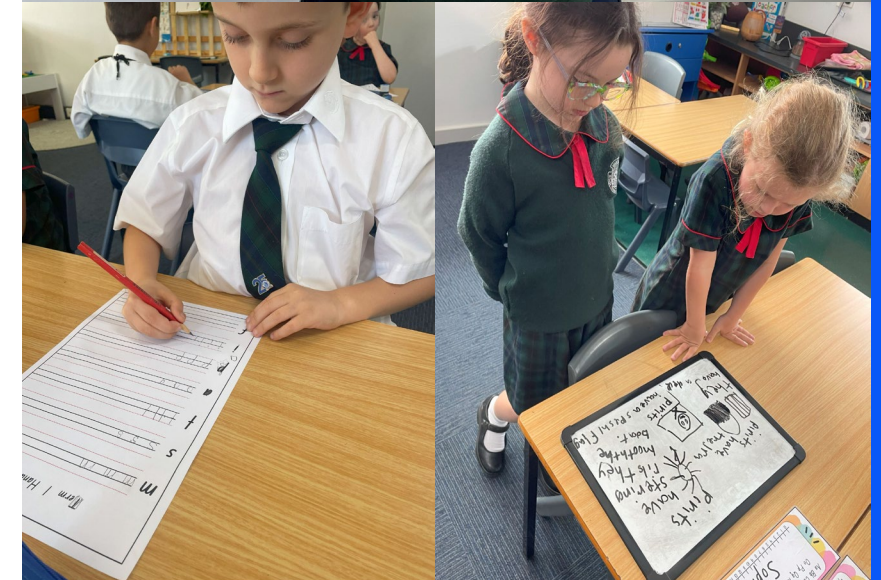
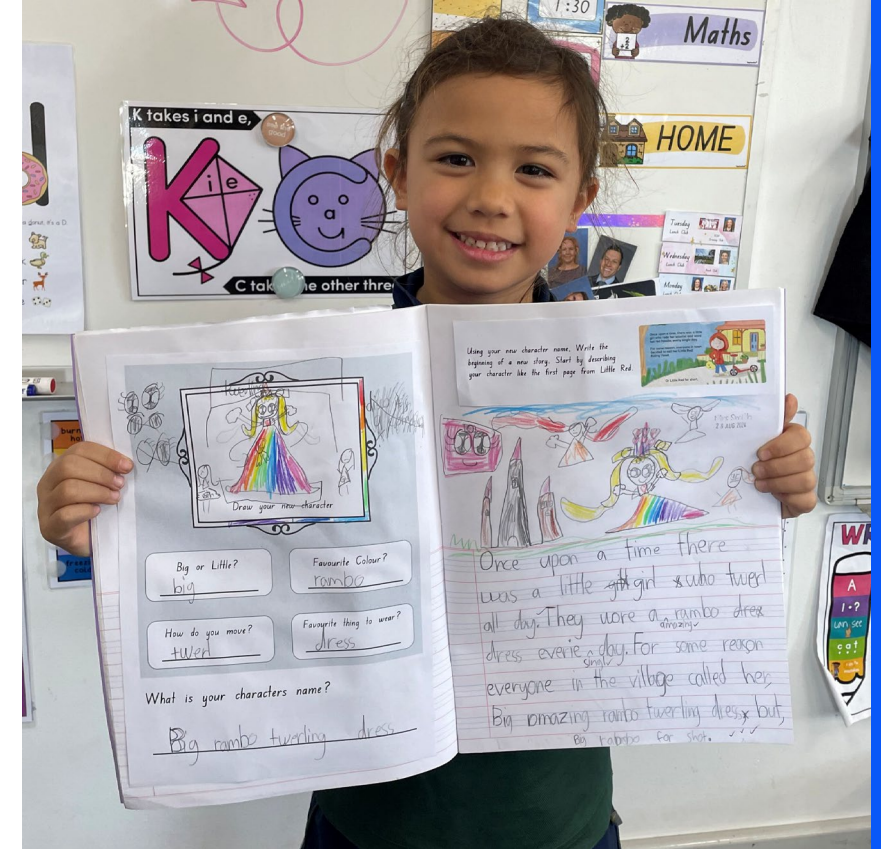
3. Shared storybook reading (15-20 mins)

- A good quality storybook
- Teach new vocabulary words and develop listening comprehension, while enjoying a story
- Craft activities



WRITING

- Across the year the students will move through several stages of writing. Drawing, single letters, words and sentences will all be used to express ideas and explain understanding.
- Our learners will be introduced to a range of text types and will be supported to create and produce their own writing pieces.
- Our writing program encourages the students to combine their developing skills to create complete sentences with independent spelling.
- Each term's writing program has a theme and a focus with animals, fairy tale and pirates explored.

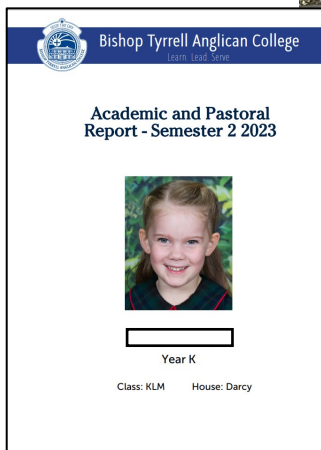


MATHEMATICS

- Students have mathematical concepts taught explicitly at the beginning of a topic.
- The concepts are reinforced through activities that the students rotate through over the next four days.
- Some of the activities will also reinforce concepts taught in previous weeks so that they are constantly revisited to encourage a solid understanding.
- Activities can be differentiated to accommodate different learning needs.
- Activities will also encourage open-ended thinking and problem-solving skills.



ASSESSMENT and Reporting



- Staff consistently collect data to allow us to assess where each student is at in relation to the learning outcomes being taught
- Throughout the year students will complete assessment tasks. These assessments will support biannual Academic Reports.
- A selection of assessments for each Key Learning Area will be collected and sent home at the conclusion of each semester. This portfolio is to be looked at alongside the Academic Report and provides greater context to where your child is at on their individual learning journey.

HOMework

- Each week, a small number of tasks will be set for homework.
- The weekly tasks will be clearly communicated in your child's diary.
- Completing a small amount of homework with your child each week is a great way to support your child's academic success. The tasks will help reinforce previously taught concepts and provide you with an opportunity to be a part of your child's learning.
- Detailed information will be provided next year.



CAN YOU HELP?

- Throughout the year there are opportunities for families to join us in our learning. This can include coming on excursions and joining in with sport lessons as a parent helper.
- A valid volunteer Working with Children Check is required for some of these opportunities. If this is something you might like to take part in, please consider obtaining the WWCC prior to next year.





GETTING READY FOR LEARNING

How can you prepare for Kindergarten at home?

Speaking and listening

Speaking and listening skills are important for children to socialise, make friends and to actively participate in school activities.

- Make conversations fun. For example, make up funny or nonsense rhymes.
- Use everyday words that are part of your child's culture, experience and interests.
- Have fun with the sound of letters. Make up silly sentences using words that start with the same sound, such as, "Sam sat on six socks."

Reading

Read to and with your child daily. Encourage your child to explore books by themselves or with a family member. This will support your child to understand how books work and build a love of reading.

- Read books with rhymes and riddles that your child enjoys.
- Sing songs. Make up a song about an everyday activity such as getting dressed.

Drawing and writing

Encourage your child to draw or write about topics that interest them. This will help your child explore how messages can be communicated in different ways.

- Ask your child to draw or write about things they like to do, make or play. Talk with your child about their drawing or writing.
- Encourage your child to use a pincer or tripod pencil grip
- Encourage them to create a card for a friend, or an invitation to a special event or celebration.
- Encourage the correct use of scissors.