

Bishop Tyrrell Anglican College



Prospectus 2008

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The College Crest



Design

The charm and elegance of “Styles Grove” is the historic heart around which is housed this seat of modern learning. From here flows knowledge, wisdom, care and inspiration to all within the College, through the power of the Cross.

The symbols in our Crest, especially when viewed through the beautiful stained glass window in the Chapel, also evoke the Holy Trinity, God as three persons in one being, and the major Christian sacraments of Baptism and Eucharist. The rays of God’s Spirit moving through the waters of baptism, flowing with the nourishment of Word and Sacrament at Communion.

Colours

- Blue Gum** The colour of the surrounding trees. The blues and greens symbolise sustenance and growth. The beauty of the natural environment is also taken up in the name of the local region - Blue Gum Hills.
- Burgundy and Red** These rich colours symbolise the saints and martyrs of the Church throughout the ages, including a local saint, William Tyrrell, first Bishop of Newcastle [1848 - 79]. The colours are also dominant in the crest of the Diocese.
- Gold and Yellow** The bright splashes of gold and yellow represent the vitality of youth. The colours also symbolise their potential to excel, to be the best person that each of them can be.

A Prayer for the College

Almighty God, our heavenly Father,
the source of all truth and holiness
the giver of faith and hope, wisdom and love,
we ask that you will bless our College
that it may be a lively place of sound learning,
new discovery, and the pursuit of wisdom.

Bless all who learn and all who teach,
that having strength of mind
and courage of heart,
we may be a blessing to one another
to our families and to the world.

Give us grace to look to you
the source of all love and understanding
that with all your saints
we may rejoice with you and the Holy Spirit forever,
through Jesus Christ our Lord.

Amen



The Aims and Objectives



Mission Statement

Bishop Tyrrell Anglican College aims to nurture and develop the full potential of each individual within a caring Christian community. The College aims to instill in all students a love of God, respect for others, and an appreciation of effort as a pre-requisite for achievement and fulfillment, as they seek to excel in all that they undertake.

Spiritual

The College aims to develop in all members an understanding of what it means to belong to a worshipping, witnessing community of faith within the Anglican tradition. It will also encourage an appreciation for the diversity of beliefs within our multi-cultural society. Students are therefore encouraged to have a wholistic approach to their life as individuals and as members of various communities.

Academic

The College aims to ensure that the academic offering is of the highest quality and in accordance with the statutory and syllabus requirements of the NSW Board of Studies for each of the Stages from Early Stage 1 to Stage 6 and VET courses for Stage 6. Students are encouraged to develop their capacity for intellectual rigour, individual thought and judgement. The College aims to organise student class groupings to enable attention to the needs of each person

Pastoral

The College aims to provide a safe and secure environment for all members of its community and it encourages personal resourcefulness / independence and social responsibility / interdependence through a vertical [K-12] Pastoral Care structure. The College encourages all students to develop and express Christian values, attitudes and ideals to assist them in their relationships in life.

Discipline

The College aims to use the Pastoral Care system to maintain discipline, it encourages self-discipline and promotes a spirit of discipline which is consistent, fair, and which emanates from the caring Christian ethos of the College.

Co-Curricula

The College aims to complement and enrich the academic offering by a well-balanced programme of co-curricula activities – aesthetic, cultural, intellectual, spiritual and physical.



Foundation and History



Bishop Tyrrell Anglican College is a caring, Christian, learning community within the Anglican tradition, which offers quality education and pastoral care through an accessible fee structure.

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The Foundation Principal, Mr Philip Goldsworthy, was appointed in the latter part of 1998 to open the College by the following January and the College commenced in Term 1, 1999, with 49 students. That student body grew during the first year to 60 students – from Kindergarten to Year 7. Now moving into 2008, the fifth cohort of students enters Year 12 for their Higher School Certificate, with double streams in Years K-6 and 11-12, triple streams in Years 9-10 and four streams in Year 7 and Year 8. There are approximately 760 students enrolled for 2008.

The foundation of this College was an initiative of the Anglican Diocese of Newcastle which helped purchase the 6 ha site in 1998 amongst the growing suburbs to the west of Newcastle. The site has an historic mansion, "Styles Grove", which was the home of James Fletcher, the first Member of Parliament for Newcastle. This is now the Administration Centre for the College. In 2006, the College was also able to purchase an additional 1.9 ha along the northern boundary.

Bishop Tyrrell Anglican College commemorates in its title, the first Bishop of Newcastle, William Tyrrell. Tyrrell himself had a great interest in education in the young colony and it is more than fitting that we remember him in this manner and carry on some of the work begun during his episcopate.

The College continues the great tradition of the Church in providing for the educational needs of those within the community. In our era in particular, that provision is of quality, accessible independent schools which offer another option for parents considering alternatives for the education of their children. The College also opens its facilities, as appropriate, to the fast-growing communities within which it is located and thereby provides another focus for community life in these suburbs. We share the Church of St Mary and St John with the local Anglican community.

The College is a member of the Association of Independent Schools of NSW (AIS). This organisation provides support and advice to governing bodies and principals of independent schools and it offers professional development opportunities for teachers. The College has also established interactions with other Diocesan and independent schools in the Hunter region to provide cultural, educational and sporting links for students, as well as professional interactions for staff. The primary vehicle for this is through the Hunter Region Independent Schools (HRIS) Association, which was formed in 1990, as well as HICES, AICES, CIS and AHISA.



Governance and Organisation



The College Council

The College Council is constituted by an Ordinance of the Synod of the Diocese of Newcastle.

The Right Reverend Dr Brian Farran *President*

Mr David Evans

Mr Michael Evans

Ms Donna Fegan

The Reverend Ian Howarth

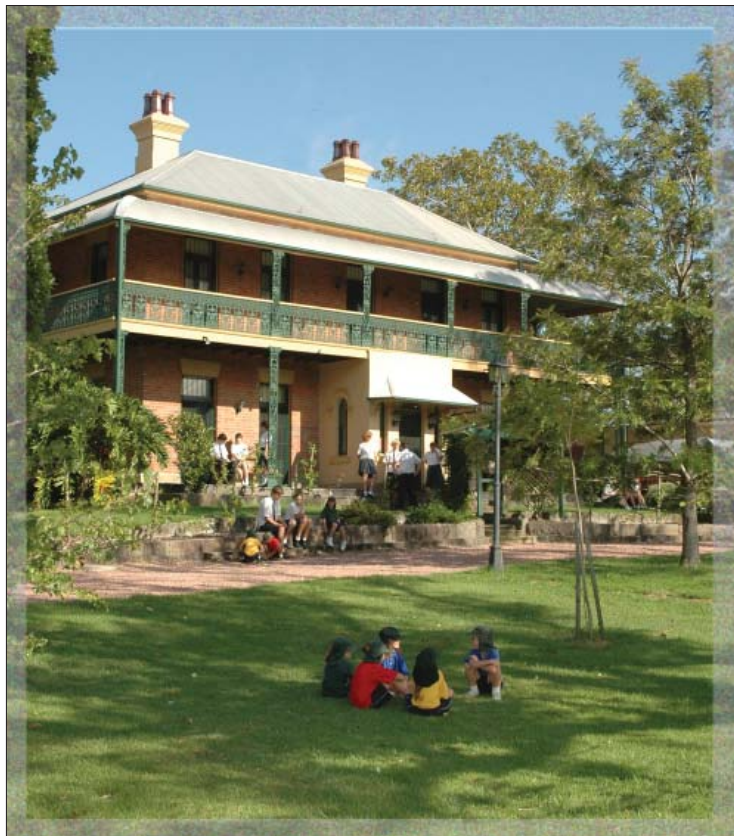
Mr Peter Meredith until March 2008

Mrs Christine Sawyer

Mr Philip Goldsworthy

ex officio

The Council is responsible for policy matters within the College and delegates the day to day educational leadership and management of the College to the Principal.



The Staff

The College has attracted an energetic, highly skilled and very enthusiastic group of staff who have a range of teaching experiences from Years K – 12 in both the non-government and government sectors. The staff for 2008 are:

<i>Principal</i>	Mr Philip S Goldsworthy	[BA, Dip Ed, M Ed, Grad Cert RAVE, FRGS, MACE]
SENIOR EXECUTIVE		
<i>Deputy - Curriculum</i>	Ms Leanne Newton	[B A (Hons), Dip Ed]
<i>Chaplain</i>	The Reverend Julie Turnbull	[B Th]
<i>Business Manager</i>	Mr Everette Maynard	[Dip Teach, MBA (Ed Management)]
<i>Junior School Head</i>	Mr Daniel Barnes	[Dip Teach, B Ed, M School Management, MACEL]
<i>Middle School Head</i>	Mr Alan Small	[BA, Dip Ed, M L M Ed]
<i>Senior School Head</i>	Mr Paul Hartgers	[B Ed (PDHPE)]

ICT

<i>Director ICT</i>	Mr David Shaw	[B Ed, Grad Dip Ed (Prim), M Ed Admin, MBA IT, MACE, AIMM] MACS]
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ACADEMIC COMMITTEE

<i>Chair</i>	Ms Leanne Newton	[B A (Hons), Dip Ed]
<i>English</i>	Mr Eric Villari	[BA, Dip Ed, M Litt]
<i>Humanities</i>	Mr Glen G Carr	[BA (Hons), PGCE, Grad Cert TESOL]
<i>Junior School Assist Head</i>	Mrs Lynne MacPherson	[Dip T]
<i>Junior School Stage 2 (Years 3-4)</i>	Mr Simon Clarkson	[Dip T]
<i>Library & Info Services</i>	Mr Neil Walpole	[Dip Art, Dip Ed, Grad Dip Info Services]
<i>Languages</i>	Mrs Myriam Davies	[B A (Hons), Dip Ed, Dip FAFL]
<i>Mathematics</i>	Miss Rachel Halpin	[B Ed (Maths)]
<i>Middle School Stage 3 (Years 5-7)</i>	Mrs Kylie Shaw	[B Ed (Hons)]
<i>Music</i>	Ms Victoria J Waights	[B Ed / Music]
<i>PDHPE</i>	Mrs Catherine Amesbury	[B Ed, M Ed (Physical & Health Ed)]
<i>Science</i>	Mr David Fisser	[B Sc (Hons), Dip Ed]
<i>TAS</i>	Mr Neale Graham	[B Ed, Work Place Assessor, Cert III, Information Tech]
<i>Visual Arts</i>	Mr Richard Focic	[B Ed (Hons), Grad Dip Art]

PASTORAL COMMITTEE

<i>Chair</i>	Mr Paul Hartgers	[B Ed (PDHPE)]
<i>Junior School Head</i>	Mr Daniel Barnes	[Dip Teach, B Ed, M School Management, MACEL]
<i>Junior School</i>	Mrs Lynne MacPherson	[Dip T]
<i>Middle School Head</i>	Mr Alan Small	[BA, Dip Ed, MLM Ed]
<i>Middle School</i>	Mr Robert Price	[BA, Dip Ed]
<i>Senior School</i>	Mrs Michele Clemenson	[B Ed (Soc Sci) MACE]
<i>Chaplain</i>	The Reverend Julie Turnbull	[B Th]
<i>College Counsellor</i>	Ms Fiona Darroch	[SRN, BA, Grad Dip Psych Ed, M Psych, MAPS]
<i>Sport</i>	Mr Paul Lynch	[BT, B PDHPE]

TEACHING STAFF

<i>Support</i>	Mr Tom Baldwin	[BA / BT (Hons)]
	Ms Janie Brittain	[BA, Dip Ed, Grad Cert Ment Health, MEd (Special Ed)]
	Miss Amy Bibby	[B Ed, B Arts]
<i>TIC Careers</i>	Mr Brian Bull	[B Com, Dip Ed]
	Ms Mary Bullock	[B Soc Sci (Hons), Dip Ed (Prim)]
	Mrs Edwina Butler	[B App Sc, Grad Dip Ed]
	Mrs Kim Carr	[B Mus Ed, A Mus A, ATCL]
	Mr Mitchell Cummings	[B Ed (D&T), B Design]
	Mrs Diana Dastoor	[BA (Hons), Dip Ed, Grad Cert TESOL]
	Ms Michelle Doherty	[BA, BT]
	Mrs Janet Doyle	[BA, LLB, Dip Ed]
	Mrs Dianne Evans	[B Com, Dip Ed (Prim)] <i>Semester 1 on leave 2008</i>
	Mrs Fiona Evans	[B Ed] <i>on leave 2008</i>
	Miss Deborah Fernance	[BA, BT (PDHPE)]
	Mr Michael Fiddian	[BA (Hons), Dip Ed]
	Mrs Bronwyn Gill	[B Ed (Hons)]
	Ms Jenny Gurr	[B App Sci, B Ed (D&T)] <i>on leave 2008</i>
	Mrs Kathryn Hellier	[B Ed, Dip Ed] <i>on leave Semester 1</i>
<i>House Patron Currey</i>	Mrs Christine Hodges	[B Sc, Dip Ed (Sec), Dip Ed (Prim)]
	Mrs Kate James	[B Mus, B Ed]
	Mrs Suzanne Johnson	[B Com, Dip Ed, M Ed Studies]
	Mr Andrew Kerr	[B Ed (D&T, Industrial Arts)] <i>on exchange 2008</i>
	Mrs Nicole Kerr	[BA, BT] <i>on leave 2008</i>
	Mrs Lisa Kristofferson	[B Ed (Hons)] <i>on leave 2008</i>
	Mrs Tiane Llyall	[BA, Dip Ed, MA]
	Mr Benjamin McCarthy	[B Ed (Prim)]
	Miss Angela McKay	[B Soc Sci, Dip Ed]

	Mrs Leah McNab	[BA, BT] <i>on leave 2008</i>	
	Madame Rudie Meloche	[B A (Hons), Dip Ed]	
	Mr Craig O'Brien	[B Ed]	
	Mr Brett Owers	[B Sc, Dip Ed, Dip Marine Eng]	
	Mr Robert Parsons	[BA, Dip Ed, M Ed St, Dip RE]	
<i>House Patron Fletcher</i>	Mrs Linden Perry	[Dip T]	
	Mrs Tamara Powell	[BA, Dip Ed]	
	Mrs Vicki Psaros	[BA, Dip Ed, Jap I & II]	
	Mrs Felicity Roantree	[BA, BT (Prim), B Ed] <i>on Maternity Leave Terms 2-4</i>	
	Mrs Catherine Roberts	[Grad Dip App Sc, Dip T]	
	Mr Andrew Roxby	[BT, B PDHPE]	
	Mrs Veronica Roxby	[Ass Dip App Sc, B Ed] <i>Semester 1</i>	
	Mr Paul Russell	[BA, BT (Prim)(Hons)]	
	Mr David I Sayer	[B Ed, Grad Dip Prof Art St, MA (Fine Arts)]	
	Mr David W Smyth	[BA, BT, M Ed St]	
<i>Support</i>	Mrs Amanda Sonntag	[B Ed (D&T)]	
	Mrs Emma Walker	[B A (Hons), Dip Ed, M Spec Ed] <i>on leave Semester 1</i>	
	Mrs Hope Walsh	[BT, MT]	
	Ms Justine Warby	[BA, BT]	
	Ms Rachel Williams	[BA, BT]	
	Ms Shayne Winkler	[B Sc, Grad Dip Enviro Stud, Grad Dip Ed] <i>on Maternity leave Sem 1</i>	
	Mr Steve Whitfield	[B Tech, B Ed]	
	Mrs Michelle Yates	[Dip Art, BA / VA, Dip Ed]	
	Mr Luke Youman	[BA, BT (Prim)]	
	<i>Peripatetic Music</i>	Mrs Michaela Adam-Tickle	Percussion
Mrs Peta Dries		Strings	
Mr Edward Garven		Guitar	
Miss Leanne Mears, ATCL		Piano, Keyboard	
Anthony Lee		Singing	
Miss Hayley Woodward		Brass, Woodwind	
OFFICE & ANCILLARY - Office		Mrs Sandra Anderberg	Reception
		Mrs Joyce Cairns	Accounts
		Mrs Linda Driscoll	Assistant to the Principal
		Mrs Katherine Joice	Junior School Clerical
	Mrs Narelle Kinnaird	Accounts	
	<i>Ancillary</i>	Mrs Dorothy Wright	Student Affairs Office
		Mrs Lorelle Chandler	Uniform Shop Manager
		Mr Matthew Coffee	ICT Support
		Mrs Nadine Curzi	Library Assistant
		Mr Nathan Dearing	Youth Ministry/ICT [p/time]
Mrs Julia Fields		Library Assistant	
Mrs Debra Goldsworthy		Teachers' Assistant	
Mrs Dhana Davidson		Canteen Manager	
Mrs Susan Kane		Laboratory Assistant	
Ms Lesley Kensitt		Food Tech Assistant	
Mrs Rochelle Litchfield	Teachers' Assistant		
Ms Gaewin Moore	Teachers' Assistant		
Mr Louis Onions	Grounds & Property Assistant		
Ms Lynette Russell	Teachers' Assistant		
Mrs Julie Stevens	Library Assistant		
Mr Kevin Swain	Grounds & Property Assistant		
Mrs Julie Stevens	Library Assistant		

College Hours and Term Dates

The College Office is open between: 8.00 am - 5.00 pm

Classes commence at: 8.40 am and conclude at 3.00 pm (Junior School) 3.10 pm (Middle & Senior School)

Term Dates for 2008:

Semester I new students commence	Wednesday, January 30
College commences	Thursday, January 31
Mid Semester break commences	Thursday, April 10
Mid semester break ends	Monday, April 28
Semester I ends	Friday, June 27
Semester II commences	Monday, July 21
Mid semester break commences	Friday, September 26
Mid semester break ends	Monday, October 13
Semester II ends	Thursday, December 4

Proposed Term Dates for 2009:

Semester I new students commence
College commences
Mid Semester break commences
Mid semester break ends
Semester I ends
Semester II commences
Mid semester break commences
Mid semester break ends
Semester II ends

Wednesday, January 28
Thursday, January 29
Friday, April 3
Monday, April 20
Friday, June 26
Monday, July 20
Friday, September 23
Monday, October 12
Thursday, December 3



Enrolments

Applications for enrolment in Bishop Tyrrell Anglican College need to be made on the accompanying Application for Enrolment form. Each application must also be accompanied by the relevant deposit of \$77 per student, as detailed below and forwarded to the College.

In signing the Application Form, parents agree that they will abide by the regulations of the College as set by the College Council from time to time. These include matters such as the payment of fees on time, and the manner in which their sons or daughters follow the College's code of behaviour.

Upon receipt of the Application, an interview with the Principal will be arranged at a mutually agreeable time. Parents will be asked to bring to the interview copies of recent reports which can be left with the Principal. Following this interview a letter of offer will be posted to those students accepted into the College.

Fees

The College requires an Enrolment Deposit, which is currently set by the College Council at \$500 per family, prior to commencement by a student. This deposit will be used to cover any unpaid fees when the family no longer has a child enrolled.

The Enrolment Deposit may then be transferred as a donation to the College Building Fund, or it will be returned upon request. If this deposit is not requested within twelve months of the last member of a family leaving the College, it will automatically be transferred to the Building Fund.

The Administrative Fee of \$77 is also required with every application for Enrolment. This fee is not refundable.

Annual Fees

The College Council sets the fee structure for the following year at its Budget Meeting in October each year. The fee structure in 2007 is as follows:

Junior	[Years K - 4]	\$3,976 pa
Middle	[Years 5 - 6]	\$3,976 pa
	[Years 7 - 8]	\$4,807 pa
Senior	[Years 9 - 10]	\$4,807 pa
	[Years 11]	\$5,200 pa
	[Years 12]	\$5,200 pa (3 terms)

These fees are invoiced at the beginning of each term and payable within 30 days. Families who pay the fees for the whole year at the beginning of Term 1, receive a 5% discount.

The College also offers a discount for families with more than one child enrolled:

1 st child	full fee payable
2 nd child	20% discount
3 rd child and subsequent child	30% discount



Should a student be withdrawn from the College without a term's notice in writing, the College Council has determined that there will be half a term's fees added to the final account. This may be waived at the Principal's discretion.



Uniform

The College uniform is detailed on a separate sheet. It incorporates the College's primary colour of bottle green with blue, red and yellow. The correct College uniform is to be worn at all times.

Students and parents are notified in advance of changes between summer and winter, or regarding the wearing of the sports uniform. Students wear their College uniform to school each day except Sports Day. Students from Years 5-12 are also required to bring their sports uniform on any other day when they have PDHPE practical lessons.

The uniform listed above is available from Lowes in Wallsend or from the College Shop. A College tracksuit is required for all students and it is available for purchase from the College Office. The sports uniform / tracksuit is worn on sports days.

The College hats and College backpack are available for purchase through the College Office. Students in Year 5 and above, wear the College blazer for winter uniform and on formal occasions. This is also available through the Office.

Transport

- ◆ Hunter Valley Buses run several routes to service the College:
 - between Thornton and the College via Beresfield and Minmi,
 - between Singleton, Maitland and the College,
 - between Raymond Terrace and the College,
 - between Wallsend Plaza and the College via Maryland,
 - between Valentine and the College.
- ◆ Toronto Bus Lines operates a service on the west of Lake Macquarie.
- ◆ Sugar Valley Coachlines operates a service from Killingworth through West Wallsend, Cardiff and Glendale linking with Blue Ribbon at Wallsend Plaza.
- ◆ Rover Coaches operate a service from the Cessnock area.
- ◆ Newcastle Bus & Ferry Services operates from Newcastle Museum via New Lambton, John Hunter, Grandview Road and the College.



Buildings and Resources



Buildings

The College Council is committed to developing the property for the continued growth and development of the College.

The initial developments occurred in readiness for the first students and staff to occupy classrooms in 1999, including the chapel, a specialist area for Science & Technology and toilet facilities. Since then, the College Council has embarked upon a phased building and grounds programme, which will see new buildings erected on the site to complement the existing "Styles Grove" complex.

Stages 1, 2, 3A, 3B, 4 and 6 of these buildings are already constructed and comprise two classroom blocks and associated landscaping for the Junior School and Middle School, a double storey block for senior specialist classes and a single storey senior Humanities block. These projects now house Computing, Music and Art areas for the Junior School, as well as Computing Studies, Food Technology, Music, Photography, Science, Visual Arts and Wood Technology facilities for older students. The Long Building is the home of the Middle School and also houses the Drama Studio and Bottriell Library.

Chapel

The College relocated the old St Mary's Church from Aberdare to the property and this building is re-dedicated under the patronage of St Mary and St John. This will serve the College's needs, as well as for Sunday worship. This building enables regular chapel services and Eucharists to be celebrated and it provides a focus for the spiritual life and development of both our community and the wider community.

Resources

The College is committed to providing quality resources to support and assist in the learning process. While these may be small in number initially, they will grow in scope and nature as the student numbers and community support increase. The Friends of the College have already donated very generously towards a range of library, computer software and sporting resources, and most recently three interactive smartboards.



Curriculum



The Learning Environment

- The College seeks to provide a stimulating, challenging and safe learning environment for every student.
- There will be encouragement to develop and acknowledge strengths and yet to also recognise and work on areas which are not as strong.
- All members of the College will be encouraged to celebrate their successes and to be willing to acknowledge their shortcomings - to be free to fail. Mistakes will be the building blocks for further growth and development.
- Students will be encouraged to see themselves as unique individuals, while also being made aware of the importance and needs of others.
- Students will therefore work both independently and collaboratively.
- They will recognise that for any individual to truly achieve success and fulfillment, others must also achieve success and fulfillment.
- Parents are also an essential part of the learning process, especially in the early years, and the College will work in partnership with parents to support them as they help their children.
- Students will be encouraged to enjoy their time at the College, as well as develop a sense of what is appropriate at particular times or in particular places.

Rules & Expectations

In the College we expect the following attitudes and actions to be the rules by which we are governed, and to be those which we all strive to attain:

Spiritual

- coming to a knowledge of the love of God and of all people
- enjoying the wonders of the whole of creation
- being committed to a Christian way of life

Personal

- accepting responsibility for our actions
- willingness to offer ourselves to participate or assist, without being asked
- accepting appropriate leadership and authority
- tolerating and respecting those who may be different
- thinking of others before we think of ourselves
- being honest, open, trusting and trustworthy
- being open and flexible to new initiatives
- allowing others to talk and being willing to listen
- being courteous and considerate
- laughing with people, not at them
- keeping ourselves healthy, clean, fit and well-groomed



Academic

- being willing to make the most of all the opportunities available
- seeking knowledge and the continual development of our skills
- doing the best we can at all times
- being prompt to class with all required books and equipment
- appreciating and acknowledging the success of others
- supporting those who seem to achieve little 'success'



Collegial

- wearing the College uniform correctly
- looking after College property and the property of others
- refraining from bringing banned items to school
- remaining in designated playground areas – not going out-of-bounds
- doing everything to promote and build up the reputation of our College

Community

- valuing our local and national heritage
- appreciating the richness of our cultural heritage – of music and the arts, architecture and literature – and of physical / sporting prowess and stamina
- striving to contribute to the well-being of our College, our local and regional communities, our nation and our world.



The Academic Curriculum



The College's curriculum includes not only what is learnt, but also how it is taught and what experiences occur to enable true learning to take place. The College places great emphasis on the learning process, on the various ways individual students learn, and on the quality and style of teaching which will best assist that process.

As a Kindergarten to Year 12 school, the College is ideally placed to recognise the learning continuum across all of those years. The curriculum is based on the NSW Board of Studies' six learning Stages:

- Stage 1 [K - to Year 2]
- Stage 2 [Years 3 - 4]
- Stage 3 [Years 5 - 6]
- Stage 4 [Years 7 - 8]
- Stage 5 [Years 9 - 10]
- Stage 6 [Years 11 - 12]

These six Stages are being grouped in a manner which best suits the needs of students, not in the traditional Primary and Secondary divisions, but in a three phase model of Junior, Middle and Senior components of the one school.

At each Stage there are Key Learning Areas [KLAs] to be covered by all students. These KLAs provide the common curriculum for all students across the State and their goals are expressed as outcomes which students work towards attaining. These curriculum outcomes are increasingly consistent across the nation between each of the States and Territories.

The KLAs for Stages 1 - 3

- English
- Mathematics
- Science and Technology
- Human Society and its Environment [including French or Japanese and Religious Education]
- Creative and Practical Arts [including Music and Visual Arts]
- Personal Development, Health and Physical Education

The KLAs for Stages 4 - 6

- English
- Mathematics
- Science [including Biology, Chemistry and Physics in Years 11 and 12]
- Human Society and its Environment
- Languages other than English [French and Japanese]
- Creative Arts [including Music, Photography, Visual Arts and Visual Design]
- Technology and Applied Studies [including Computing Studies, Technology and Hospitality]
- Personal Development, Health and Physical Education, including Human Movement [and Religious Education.]

Students in Stages 1 – 4 [Years K - 8] follow a common core curriculum based upon all the KLAs.

Students in Stage 5 [Years 9 & 10] undertake a core consisting of:

- | | |
|---------------------------------------|----------------------|
| English | PD, H & PE |
| Mathematics | Australian Geography |
| Science | Australian History |
| Religious and Values Education (RAVE) | |



They also select two elective subjects from the offering of:

Commerce	IST
Design & Technology	PASS
Japanese	French
Visual Arts	Music
Visual Design	



Students in Stage 6 [Years 11 & 12] undertake a core consisting of:

English,
*and five other 2 Unit subjects for Year 11 elected from:
[this may reduce to the equivalent of four in Year 12]*

Ancient History	Business Studies	Biology
IPT	Design & Technology	Chemistry
Extension English	Geography	Hospitality (VET)
Extension Mathematics	Mathematics	Community & Family Studies
PDHPE	Visual Arts	Music
Legal Studies	Photography	Japanese
Economics	Studies of Religion	Physics
Modern History		

Assessment & Reporting

The College implements a system assessment and reporting which assists directly in the learning process and which aims to provide meaningful feedback to students and to parents.

There are regular opportunities for direct contact between staff and parents, as well as formal reporting between the College and parents twice each year.

Children who are new to College also receive a Progress Report following the completion of their first four school weeks.



Co-Curricula



The College provides opportunities and encouragement for students to pursue a range of co-curricula activities. These are initially based upon the interests of the students and the skills and interests of the staff and parents. The offering includes Basketball, Guitar, Soccer, Touch Football, Netball, Band, Choir, Dance, Drama, Duke of Edinburgh Award scheme, Tournament of Mind, Literacy & Numeracy tuition, and other occasional activities.

Parent Involvement

The College actively promotes interactions with and between parents as well as with those who would be its friends and supporters. The Friends of Bishop Tyrrell Anglican College is a group established to achieve this, through friend-raising and fund-raising activities. Each year since 1999 very successful Art Shows and College Fairs have been held and, together with the proceeds from the Canteen, Clothing Pool and other successful fund-raisers, these have helped the Friends give generous support to the College.

The Friends meet approximately twice each term and annually they elect an executive body in November for the following year. The 2007-8 Executive is:

President	Mr Michael Huggett
Vice President	Mr Rob Donadei
Secretary	Mrs Jane Gulliver
Treasurer & Fund-raising Convenor	Mrs Teresa Day

All parents and other supporters of the College are encouraged to assist as they are able – be it during working bees once a term, in the Canteen, through the reading programme, or with other projects as they may arise.

Parents are always welcome to attend designated activities throughout the year.

